

Preliminary Program

Day 1 Thursday, November 3, 2016			
07:30 am 08-30 am	Registration Auditorio Investigadores Foyer		
08:30 am 09:00 am	Opening Auditorio Investigadores		
09:00 a.m. 10:00 am	Plenary 01 – Auditorio Investigadores Critical literacy and critical interculturality: Where do they meet? Professor Bertha Ramos <i>Universidad Pedagógica y Tecnológica de Colombia</i>		
10:00 am 10:30 am	Coffee Break		
	Auditorio Investigadores	Auditorio Auxiliar	Sala Sabio Caldas
10:30 am 11:00 am	EFL Students' social identities construction through gender-based short stories Catherine Benavides Buitrago Universidad Distrital FJC	Practices of volunteer native English teachers Marcela Sosa Ingrid Molano Melisa Morales Universidad Minuto de Dios	Narrative analysis about the configuration of EFL Teachers' subjectivities in connection with the Colombian Inclusion Policy Jennyfer Casas Universidad Distrital FJC
11:00 am 11:30 am	Practitioner research at the LLEI - VUAD: Implementation of macro projects to foster research in the program Martha Bonilla Emilena Hernández Manuel Medina	Identidades profesionales docentes: Una construcción permeada por la sujeción y la subjetivación Yenny Rodríguez Smart	Collaborative Inquiry as a way to promote elementary students' reflections in the EFL classroom Ana Gómez Secretaría de Educación de Bogotá

	Universidad Santo Tomás		
11:30 am 12:00 m	Unveiling ideological foundations in English language teacher education Jairo Castañeda Universidad Distrital FJC	Revealing students' discourses on constructions of gender through communicative tasks in an EFL classroom Andrés Micán Universidad Pedagógica Nacional.	Unveiling EFL students' reflections while using Critical Feminist Pedagogy (CFP) when debating. Jorge Chaparro Universidad Distrital FJC
12:00 m 02:00 pm	Lunch Break		
02:00 pm 02:30 pm	Implementing corpus-based editing processes into EFL pre-service teachers' academic writing Lorena Caviedes Angélica Meza Ingrid Rodríguez Universidad El Bosque	Exploring digital literacy practices. A project based approach to literacy development in the EFL classroom. Diego Ubaque Universidad Javeriana	Video-mediated listening and the multiliteracies approach in the construction of meaning Jhon Losada David Suaza Universidad Surcolombiana
02:30 pm 03:00 pm	Deaf people developing new literacies while learning an L3 through arts Karen Cruz Karol Rosas Universidad Distrital FJC	A critical analysis of the native and non-Native dichotomy immersed in English Language textbooks Aura Estacio Universidad Distrital FJC Universidad Pedagógica Nacional	
03:00 pm 03:30 pm	What is knowledge? Structuralist and poststructuralist perspectives Adriana Castañeda Universidad Distrital FJC	Teacher's feminist positioning in the language classroom Mónica Patarroyo Universidad Pedagógica y Tecnológica de Colombia	Exploring L2 preschoolers' learner identities constructed through cooperative work in the oral early literacy practices Diana Salazar Universidad Distrital FJC
03:30 pm	Modelo Tpack para la enseñanza del inglés como	Narratives about the configuration of subjectivities of English	Critical literacy development: The writing of academic

04:00 pm	lengua extranjera Maribel Villareal Universidad de La Sabana	language teachers as NNESTs in the frame of Colombian language policies Leidy Gómez Universidad Distrital FJC	papers Liliana Gil Universidad Distrital FJC
04:00 pm 05:00 pm	Plenary 02 - Auditorio Investigadores Teacher education, professional development and reflective practice in the teaching of English pronunciation Professor Ron Thomson <i>Brock University - Canada</i>		
05:10 pm 06:00 pm	Cultural Act - Main Cafeteria		

Day 2			
Thursday, November 4, 2016			
09:00 a.m. 10:00 am	Plenary 03 – Auditorio Investigadores Uncovering the mechanisms by which messages in the linguistic landscape influence language/race ideologies and educational opportunities Professor Steve Daniel Przymus <i>Texas Christian University - USA</i>		
10:00 am 10:30 am	Coffee Break		
	Auditorio Investigadores	Auditorio Auxiliar	Sala Sabio Caldas
10:30 am 11:00 am	Devenir del profesor de FLE en Colombia: Un análisis del discurso relativo al rol de la legislación en la construcción de la identidad del docente en formación en la Universidad Pedagógica Nacional	Inclusive pedagogy: Fostering inclusive education program within multiple disabilities classroom through topic-based unit approach Yanneth Montero	Issues involved in academic writing development for graduate and undergraduate students Rigoberto Castillo

	<p>María Paula Galeano Universidad Javeriana</p>	<p>Universidad La Gran Colombia</p>	<p>Universidad Distrital FJC</p>
<p>11:00 am 11:30 am</p>	<p>Intercultural and communicative competences through the enhancement of EFL for teachers at public schools in municipalities of Valle</p> <p>Angélica Gómez Universidad del Valle</p>	<p>The normative "Matrícula de honor" as an execution of disciplinary power</p> <p>Josue Forero Zully Serrano Wendy Villareal</p> <p>Universidad Distrital FJC</p>	<p>Unveiling EFL and self- contained teachers' discourses on bilingualism within the context of professional development</p> <p>Jennyfer Camargo</p> <p>Universidad Distrital FJC</p>
<p>11:30 am 12:00 m</p>	<p>Identity projection in the oral presentations of PhD-level EAP students: Level of performance and disciplinary differences</p> <p>Ricardo Nausa</p> <p>Universidad de Los Andes</p>	<p>Three metaphors of critical literacy, one neoliberal agenda: A reading of the basic learning rights in English</p> <p>Andrés Valencia</p> <p>Universidad del Valle</p>	<p>Classroom ecology: Language policy exertion changed</p> <p>Julio Arenas</p> <p>Universidad Santiago de Cali</p>
<p>12:00 m 12:30 pm</p>	<p>Launching of the Colombian Applied Linguistics Journal Vol 18 – # 2</p>		
<p>12:30 pm 01:00 pm</p>	<p>Panel of Key Note Speakers</p>		
<p>1:00 pm 1:15 pm</p>	<p>Closing Ceremony</p>		